



Hazel Slade Primary

Acting Principal: Mrs Sarah Camacho



<div> <div>Hazel Slade Primary Academy</div> <div>Religious Education Policy</div> <div>September 2020</div> </div>	
Policy Statement	School Provision
<p>Commitment</p> <p>RE is statutory and sits alongside the national curriculum. However, it serves not only the SMSC and British values agendas but also contributes significantly to literacy skills as well as linking easily to many areas of the national curriculum. Taking this into account, the school and its governors are committed to the teaching of Religious Education as an important subject in its own right and because of the contribution it makes to other aspects of the school's curriculum and ethos.</p>	<p>R.E. is delivered using Discovery RE materials using an enquiry led approach. Discovery RE gives a comprehensive structure for RE across the whole primary school; it provides a key enquiry question for each half-term, selecting the most appropriate subject knowledge to be taught to enable children to answer the enquiry question and goes on to provide assessment tasks, guidance and attainment descriptors, with exemplification.</p> <p>RE is delivered flexibly either through weekly sessions or focus weeks.</p>
<p>Entitlement</p> <p>All pupils on the school roll will receive R.E as their entitlement in accordance with legal requirements.</p>	<p>Pupils study 6 themes per year incorporating the New Agreed Syllabus for Staffordshire and showing continuity and progression through school.</p>
<p>Agreed Syllabus</p> <p>The school intend to use Discovery RE which is mapped to fit with the Staffordshire Agreed Syllabus. RE Discovery is an enquiry-based model which takes very seriously the philosophy that children are free to make their own choices and decisions concerning religion and belief. RE does not try to persuade but rather to inform and develop the skills with which evaluation can take place.</p>	<p>The Discovery RE scheme has been mapped to fit with the Staffordshire Agreed syllabus. There is flexibility to ensure all aspects of the syllabus are covered over time taking account mixed age classes.</p>
<p>Management</p> <p>The School will appoint a subject leader</p>	<p>There is a subject leader for R.E. (KB) CPD is provided according to identified</p>



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for R.E and will ensure that the subject leader is appropriately supported to manage subject developments effectively.	need. Staff meeting time is allocated for R.E. as required.
Staffing The school will ensure that all staff involved in the delivery of R.E are aware of subject requirements and are appropriately supported to teach the subject in an interesting and challenging way.	Resources are purchased to support the teaching of R.E. as required. The scheme of work supports the teaching of high quality R.E.
Accommodation RE is typically delivered by the class teacher within the classroom. Visits/visitors may be used.	Teachers to plan in at least one written piece of RE work per half term which is to be evidence in pupil's individual Topic Book. All other lessons are to be evidence in the class RE book.
Planning The school will ensure long term planning shows how the Agreed Syllabus is being delivered. Medium term planning will indicate how the R.E process and attainment target are addressed.	Teachers use the scheme of work as their starting point and plan according to the needs and abilities of their pupils.
Assessment The school will make use of the RE Discovery assessment grids to give a 'best fit' assessment of each pupil at the end of each year.	A comment on pupil progress in R.E. is included in end of year reports. Formative assessment is used to inform planning. RE Discovery assessment grids completed each half term to monitor individual pupil's progress in RE.
Transfer Information The school will provide schools in the next phase with copies of long term planning and pupil progress information.	
Resources The school will support the teaching of stimulating and challenging R.E with good quality resources.	A centralised set of resource material is available and is frequently updated and added to. New resources will be purchased as funds allow.
Monitoring The subject leader will be supported to monitor and develop the subject in keeping with the school's policy	The headteacher will meet with the subject leader to discuss standards and current issues.



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Professional development The school will ensure that all teachers involved in the delivery of R.E will receive professional development matched to their needs.	Staff meeting time is available for CPD and support when planning new focus topics.
Inclusion The school will ensure that R.E is inclusive in its content and approach.	The school focuses mainly on 5 religions, Sikhism, Judaism Hinduism, Islam and Christianity.
Withdrawal The school will support parents exercising their legal rights regarding RE.	Where a request to withdraw pupils from R.E is received, the school will ensure that discussions take place, and appropriate action is agreed.